## Observation Summary -

## Strengths

- Every staff member knew what their job was and immediately started to support the children.
- Excellent spacing in the environment.
  - Made sure that there was one staff person for each room with children.
- Students enjoy interacting with the staff.
- Great use of technology to answer the questions of the students. Kelly used her smart phone to help the students learn more about the difference between buffalo and bison.
- The use of the self and parallel talk is a really strength for your program. Throughout the observation I heard staff using self-talk to model their actions and parallel-talk to map the students' actions.
- Lesson focused real world experiences for the children.
  - Art activities focused on sunflower painting a crafting, conversations about animals they would be able to see in the zoo or in the countryside that were also the cracker they were having for snack, and planting of seeds in the Spring time.
- Great behavior management, not a single inappropriate behavior observed. In situations where behaviors could have become an issue the teacher or other staff member was right there to make sure that behaviors were managed appropriately.
- The daily schedule was extremely productive, all material ready for the use of children.
- Very welcoming environment for children and their parents.